

## **NORTHSIDE ELEMENTARY**

1929 Industrial Road  
Walterboro, South Carolina 29488

**GRADES** K-5 Elementary School

**ENROLLMENT** 626 Students

**PRINCIPAL** Barbara Steele 843-538-2481

**SUPERINTENDENT** Charles W. Gale Jr. 843-549-5611

**BOARD CHAIR** V. Wayne Shider 843-549-5715

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

#### **AVERAGE**

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
2	28	53	9	0

#### **IMPROVEMENT RATING:**

#### **BELOW AVERAGE**

#### **ADEQUATE YEARLY PROGRESS:**

#### **NO**

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Below Average	Average	N/A
<b>2002</b>	Average	Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Below Average	No

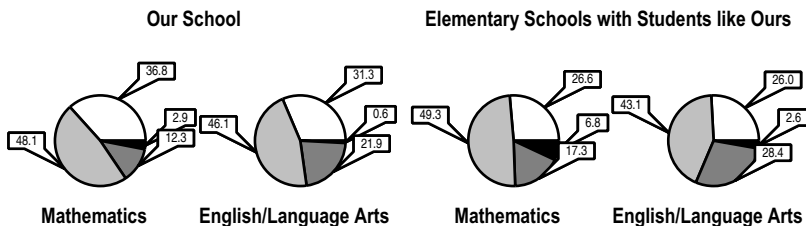
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

61.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	332	98.8	30.4	46.7	22.2	0.7	35.0	Yes	Yes
Gender									
Male	168	98.2	38.3	46.1	14.3	1.3	22.7		
Female	164	99.4	22.4	47.4	30.3	0.0	47.4		
Racial/Ethnic Group									
White	178	98.3	25.3	47.6	25.9	1.2	42.2	Yes	Yes
African-American	143	99.3	38.9	45.0	16.0	0.0	24.4	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	278	99.6	23.8	50.4	25.0	0.8	40.4		
Disabled	54	94.4	67.4	26.1	6.5	0.0	4.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	332	98.8	30.4	46.7	22.2	0.7	35.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	332	98.8	30.4	46.7	22.2	0.7	35.0		
Socio-Economic Status									
Subsidized meals	245	98.8	35.1	45.0	19.8	0.0	29.3	Yes	Yes
Full-pay meals	87	98.9	17.9	51.2	28.6	2.4	50.0		

Mathematics - State Performance Objective = 15.5%									
All Students	332	99.4	36.4	48.4	12.3	2.9	26.0	Yes	Yes
Gender									
Male	168	99.4	42.9	44.2	10.3	2.6	21.8		
Female	164	99.4	29.6	52.6	14.5	3.3	30.3		
Racial/Ethnic Group									
White	178	99.4	25.6	52.4	17.9	4.2	36.3	Yes	Yes
African-American	143	99.3	51.1	41.2	6.1	1.5	12.2	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	278	100.0	33.3	48.7	14.6	3.4	30.3		
Disabled	54	96.3	53.2	46.8	0.0	0.0	2.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	332	99.4	36.4	48.4	12.3	2.9	26.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	332	99.4	36.4	48.4	12.3	2.9	26.0		
Socio-Economic Status									
Subsidized meals	245	99.6	42.4	47.8	8.9	0.9	18.8	Yes	Yes
Full-pay meals	87	98.9	20.2	50.0	21.4	8.3	45.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	101	100.0	31.5	44.6	22.8	1.1	23.9
	<b>Grade 4</b>	118	98.3	28.7	47.2	22.2	1.9	24.1
	<b>Grade 5</b>	115	99.1	37.0	51.9	10.2	0.9	11.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	119	99.2	31.9	37.2	31.0	N/A	31.0
	<b>Grade 4</b>	102	98.0	29.3	52.5	18.2	N/A	18.2
	<b>Grade 5</b>	111	99.1	29.5	54.3	14.3	1.9	16.2
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	101	100.0	42.4	46.7	9.8	1.1	10.9
	<b>Grade 4</b>	118	100.0	30.9	52.7	12.7	3.6	16.4
	<b>Grade 5</b>	115	100.0	41.3	41.3	14.7	2.8	17.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	119	99.2	38.1	46.9	14.2	0.9	15.0
	<b>Grade 4</b>	102	99.0	32.0	51.0	13.0	4.0	17.0
	<b>Grade 5</b>	111	100.0	39.6	45.3	11.3	3.8	15.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 626)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	4.5%	Up from 0.1%	3.8%	2.7%
Attendance rate	95.7%	Up from 94.4%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%		5.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.0%		4.1%	3.5%
Eligible for gifted and talented	10.7%	Up from 9.0%	9.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.5%	Down from 6.1%	9.1%	8.2%
Older than usual for grade	2.4%	Up from 2.0%	1.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	No change	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	40.5%	Down from 41.5%	46.5%	51.4%
Continuing contract teachers	85.7%	Down from 87.8%	87.2%	87.5%
Highly qualified teachers**	97.4%	N/A	95.0%	95.0%
Teachers with emergency or provisional certificates	5.1%		0.0%	0.0%
Teachers returning from previous year	87.1%	Down from 87.9%	86.1%	86.7%
Teacher attendance rate	91.8%	Down from 92.2%	94.7%	94.9%
Average teacher salary	\$38,160	Up 3.9%	\$39,922	\$40,760
Prof. development days/teacher	18.4 days	Up from 8.1 days	13.3 days	12.4 days

School

Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.8 to 1	17.9 to 1	18.9 to 1
Prime instructional time	85.2%	Down from 86.0%	89.7%	90.0%
Dollars spent per pupil*	\$3,601	Down 8.2%	\$6,140	\$6,044
Percent of expenditures for teacher salaries*	69.8%	Down from 71.2%	65.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.3%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Unsatisfactory	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	100.0%	92.0%
Highly qualified teachers in high poverty schools**	95.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Northside Elementary School is located in Colleton County. We have a student population of 626. We are Reaching Higher, Shining Brighter.

The teachers and support staff are committed to making Northside an outstanding school by providing the best education possible for our students. Some of our accomplishments are: one of our first grade teachers was awarded an EIA grant for early literacy "Reading on Wheels." Two more teachers achieved National Board Certification (6 total). Our third and fourth grade students participated in a South Carolina Electric & Gas sponsored after-school program focused on completing their homework and remediation. Northside is the official Walterboro unit of The Boys and Girls Club of the Lowcountry. This past summer (2004), we hosted 150 students for a district designed summer camp serving students from around the county. The local BiLo awarded us a cash award which was used to improve our playground equipment. Our PTA added a new parking lot to the facility. Northside has PTA 100% staff membership. The Colleton Signing Stars performed at the River Dogs game and in Columbia representing the school and Colleton County. The PTA hosted an annual Native American supper in November free to parents. Food was prepared by students from our fifth grade and high school students for 350 parents and students. We are the only school site for Earthforce in the district. In order to accomplish our goals, home and school must work as partners. Writing and Mathematical thinking skills continue to be our major areas of focus. Communication with parents and the community will be on-going and frequent to sustain excellence.

A rigorous curriculum, collegiality, leadership, and clear goals with assessment will define our success. At Northside Elementary School we are "Celebrating our Success" no matter how small or large because we are "Reaching Higher, Shining Brighter!"

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	43	98	48
Percent satisfied with learning environment	95.2%	89.8%	93.8%
Percent satisfied with social and physical environment	95.1%	93.8%	91.5%
Percent satisfied with home-school relations	82.9%	93.9%	74.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.